

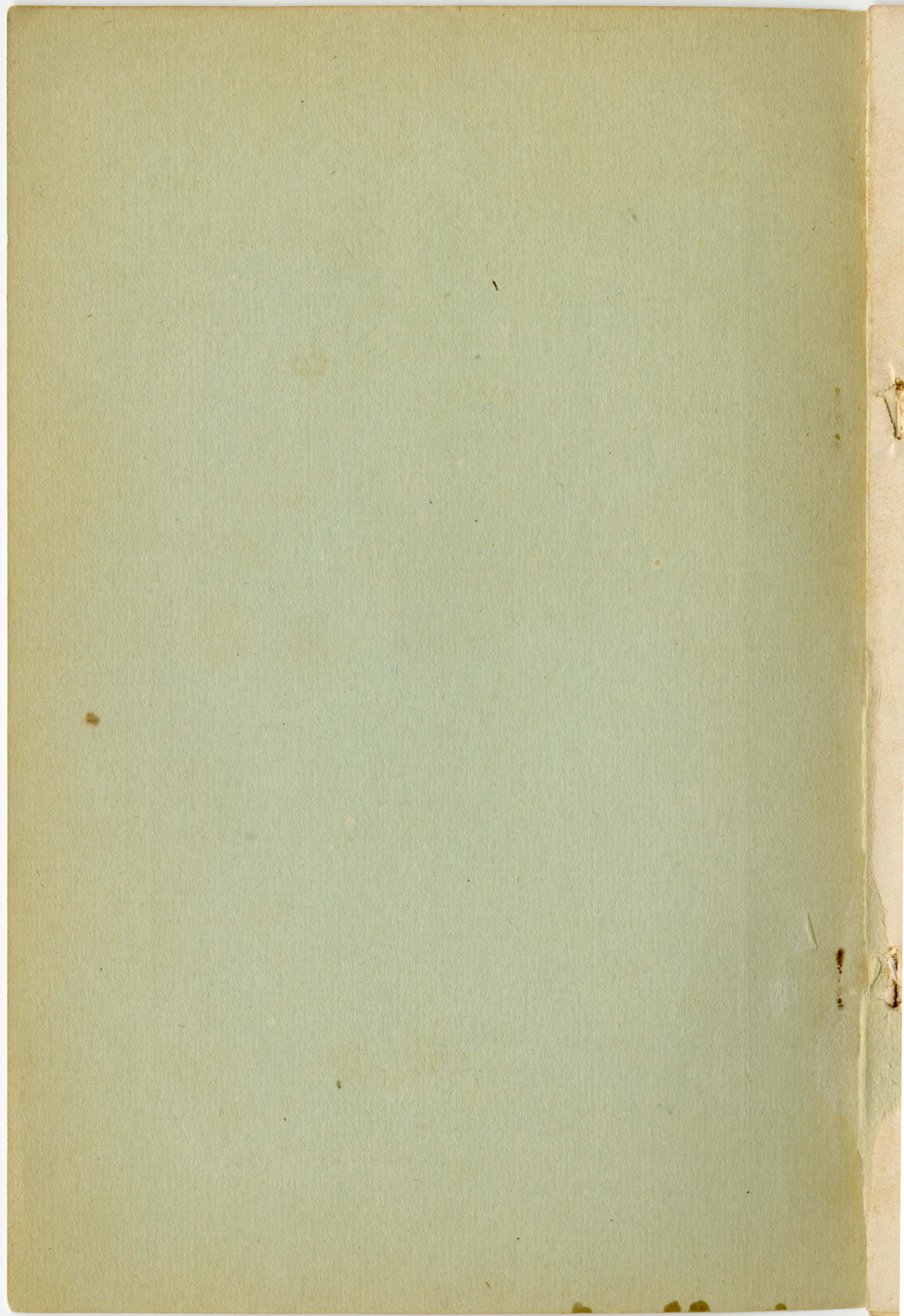
CATALOGUE
OF
PIKEVILLE COLLEGE

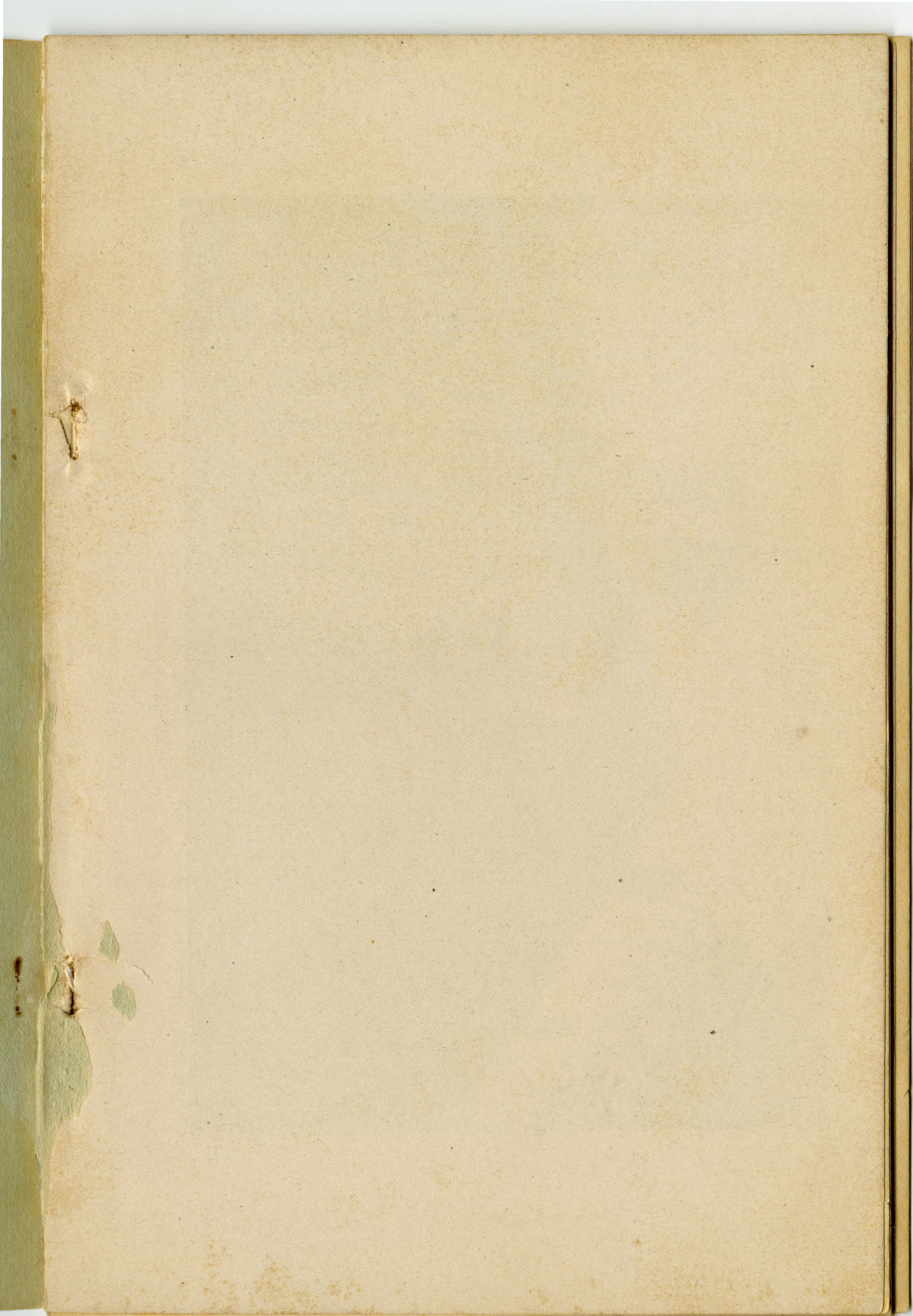
1909 — 1910

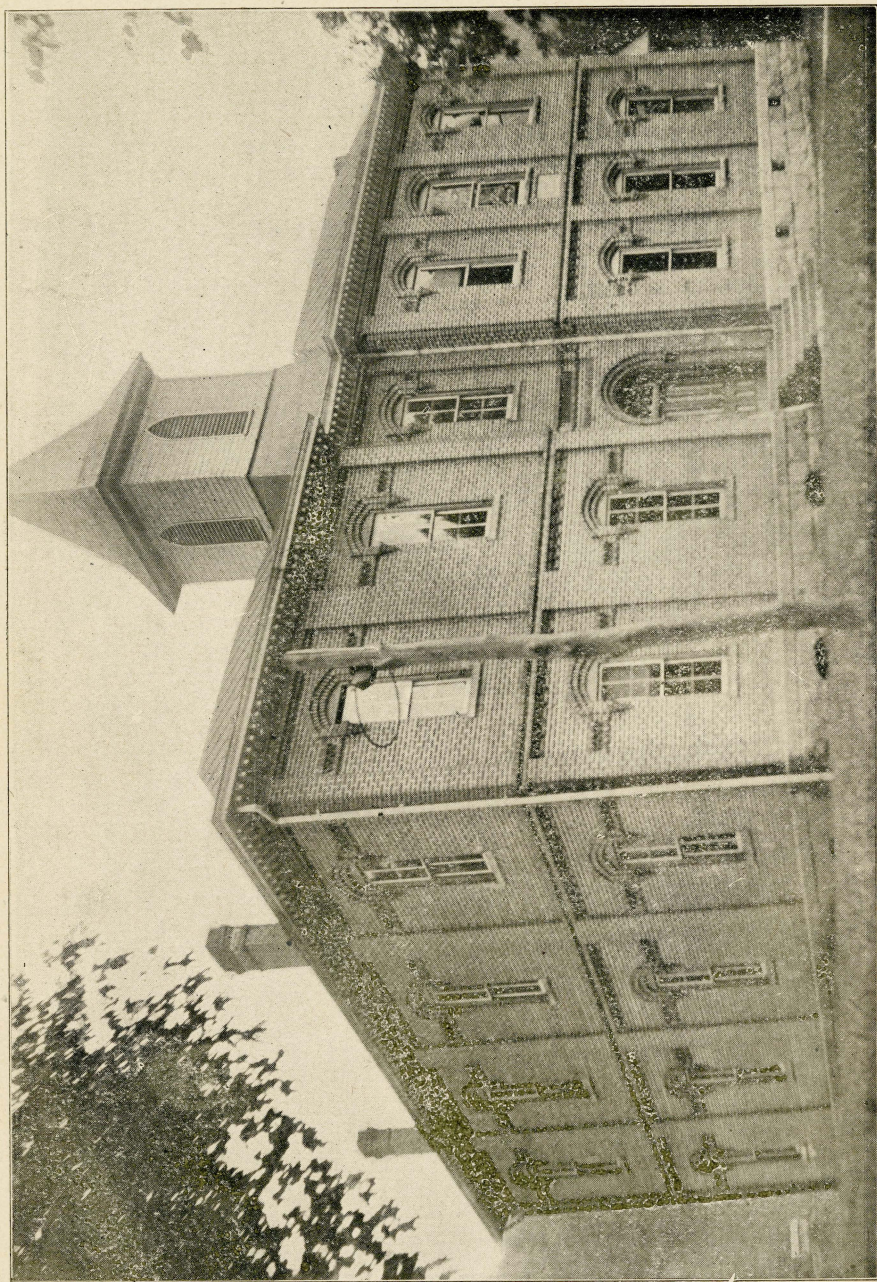
ANNOUNCEMENTS FOR 1910--1911



PRINTED AT THE COLLEGE
PIKEVILLE, KY.







PIKEVILLE COLLEGE

PIKEVILLE COLLEGE

CALENDAR

1910--11



September 6 }
December 22 } Fall Term.

November 24 — Thanksgiving Day, Holiday.

December 23 }
January 2 } Christmas Vacation.

January 3 }
March 24 } Winter Term.

February 22 — Washington's Birthday, Holiday.

March 25 }
April 2 } Spring Vacation.

April 3 }
May 25 } Spring Term.

May 21 — Baccalaureate Sermon.

May 22 and 23 — Examinations.

May 24 — School Entertainment.

May 25 — Graduating Exercises.

May 25 — Exhibit of School Work.

OFFICERS



Rev. Jas. F. Record, A.M., Ph.D., President.

Rev. John Barbour, D.D., President Board of Trustees.

Rev. W. C. Condit, D.D., Sec'y and Treas. Board of Trustees.

BOARD OF TRUSTEES

TERM EXPIRES 1911.

Rev. W. C. Condit, D.D., Ashland, Ky.

Mr. J. H. Curry, Lexington, Ky.

Rev. Charles Lee Reynolds, D.D., Lexington, Ky.

Rev. Jas. F. Record, Ph.D., Pikeville, Ky.

TERM EXPIRES 1912.

Rev. John Barbour, D.D., Maysville, Ky.

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Mr. Andrew E. Auxier, Pikeville, Ky.

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TERM EXPIRES 1913.

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FACULTY



JAS. F. RECORD, A.M., PH.D., PRESIDENT,
Civics, Economics and Pedagogy.

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Latin, Greek, Mathematics.

MELZAR D. McCLELLAND, PH.D.,
Bible, History.

GEORGE CARMICHAEL, A.M.,
Science.

T. M. RIDDLE,
Normal.

AUGUSTUS P. KEIL, PH.D.,
German, French, English.

.....
Intermediate.

JAMES S. ANDERSON,
Second Primary.

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Primary.

ETTA L. ROBERTSON,
Music.

PROCTOR K. DAMRON,
Stenography and Typewriting.

MRS. A. E. RUCKER,
Matron.

HISTORY



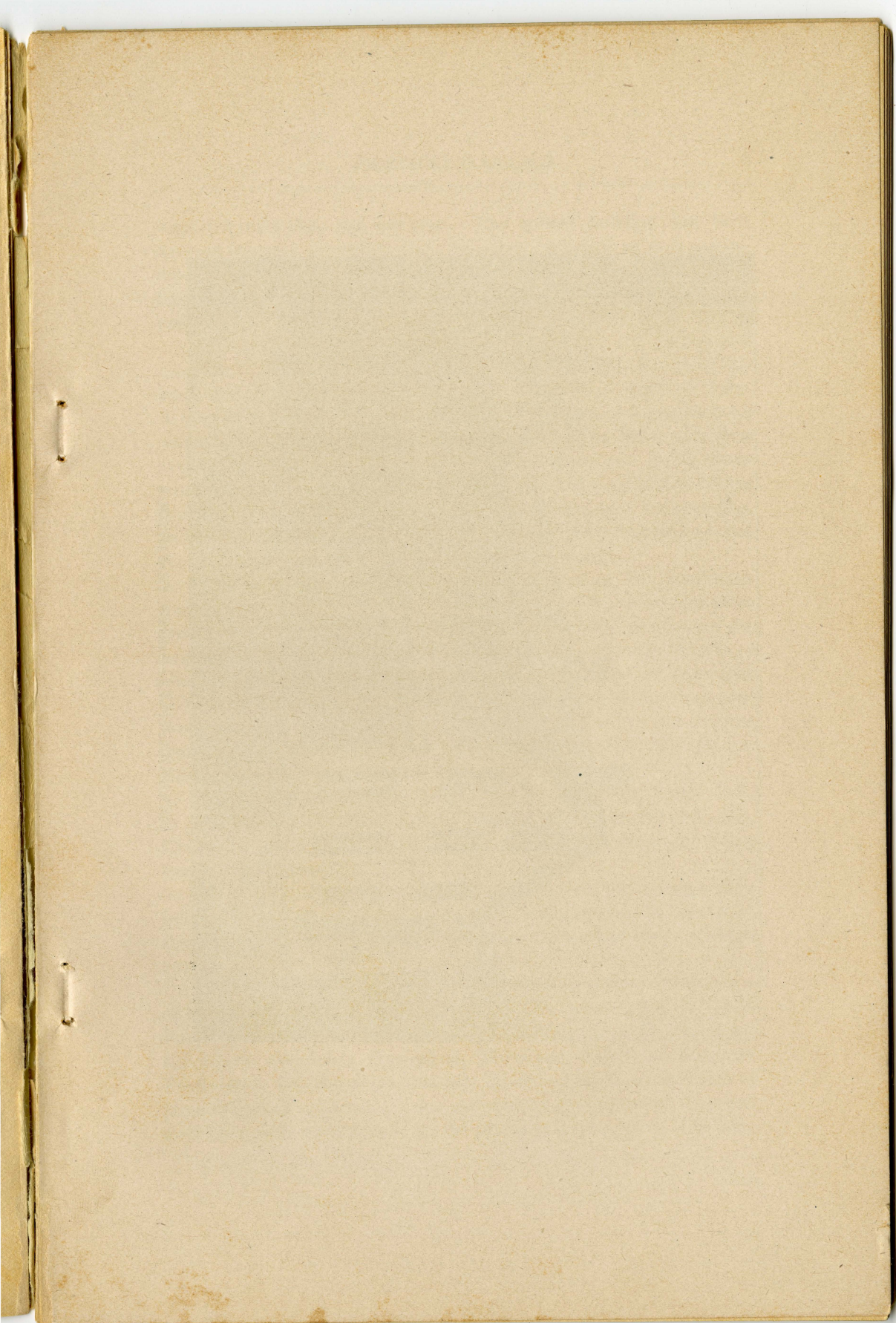
OME twenty-three years ago, Ebenezer Presbytery appointed a committee consisting of Rev. Wm. C. Condit, D.D., of Ashland, Kentucky, and the Rev. Samuel B. Alderson, D.D., now of Tarkio, Missouri, to make a trip up the Big Sandy Valley to select a location for a school for the higher education of the youth of this section. After visiting each county seat in the valley their judgment was that Pikeville should be selected as the location for such an institution, and as the result of their report to Presbytery, the Pikeville Collegiate Institute was established. The subsequent development of Pikeville and Pike County has demonstrated the wisdom of these men in making their choice for the location of the Presbyterial school.

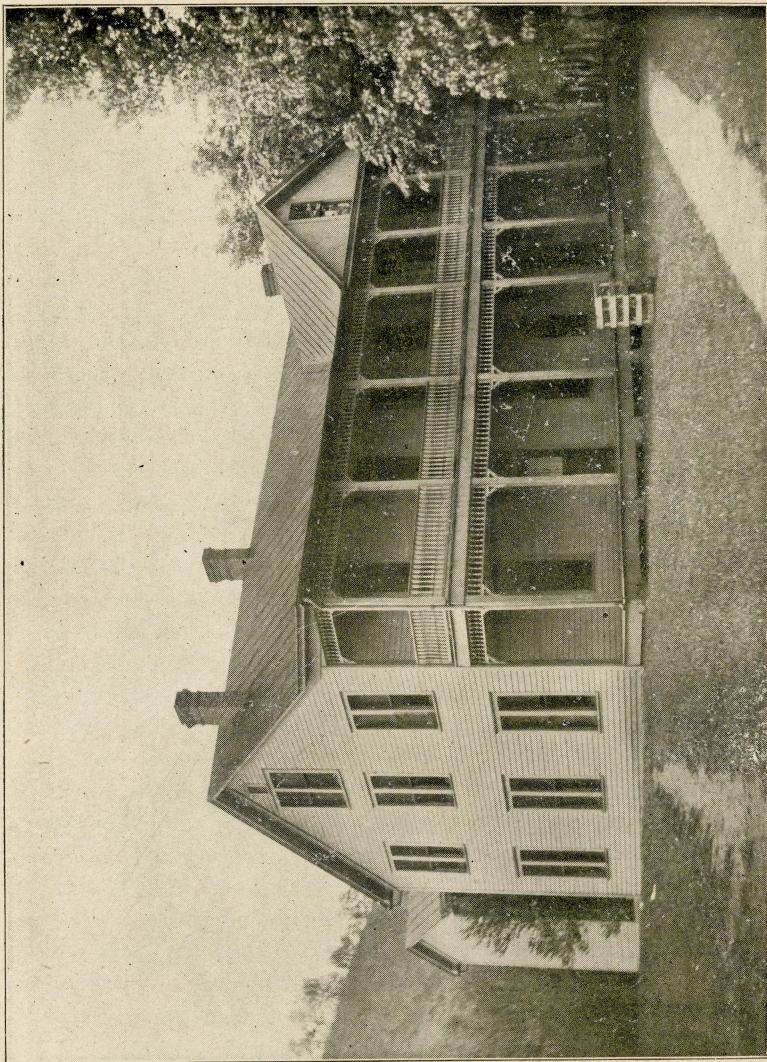
The success with which the institution has been crowned has been due in no small measure to the untiring efforts of Dr. Condit and his church. He has been a member of the Board of Trustees from the date of its organization to the present time and is ever alive to the interests of the school. No small part of the financial support has come through his efforts.

In the summer of 1889 the first building was erected and Rev. David Blythe, who had just graduated from Lane Seminary, was placed in charge as Principal and also as pastor of the church. Mr. Blythe was a man of great energy, and during the three years of his incumbency the school made rapid progress and took rank among the best schools of its grade in Eastern Kentucky. Hendrick Hall was built during his incumbency. A severe attack of typhoid fever left Mr. Blythe unable to continue the work. His three years' efforts were not in vain and wherever the writer goes through this county, the people inquire of him for Rev. Blythe and speak in the highest terms of the work he did while here.

For the next few years the institution had its misfortunes and its "ups and downs," owing to a number of reasons.

In 1896 the Rev. Mr. Hamit became Principal and after two years was succeeded by the Rev. T. M. Cornelison, who served as Principal one year. In the summer of 1899 the present incumbent took charge of the work. In the past eleven years the attendance has





HENDRICK HALL — BOYS' DORMITORY.

increased more than 350 per cent. The school building has been doubled in size. Hendrick Hall has been enlarged so as to accommodate fifty boys, and through the gift of a generous friend, ground has been purchased and a Principal's residence and a girls' dormitory erected.

The curriculum has been expanded until now, the preparatory department fits for entrance to Freshman of our best Southern colleges, and our graduates can enter the Sophomore of many of them. A teachers' course has been added, which through the teaching of methods and the observation of skilled teachers at work with their classes, affords a practical training for students who are fitting themselves for teachers. The institution has also added a business course which gives instruction in stenography, typewriting and bookkeeping. In the Fall of 1909 the Articles of Incorporation were amended so that the institution now offers four years of college work.

Several of the former students and graduates of the institution have become lawyers, physicians or dentists. Two have served as members of the Kentucky legislature. Many of the young men are now in business either for themselves or as the trusted employes of others. Many of them are now teaching. Some who have graduated or been for a time students in the school have children of their own now attending the school. Some of the most active and efficient workers in the Presbyterian and Methodist churches of Pikeville are either graduates or former students.

The first trustees elected were Rev. W. C. Condit, D.D., Rev. W. S. Fulton, D.D., Mr. John A. Simpson, Mr. James Hatcher, Mr. Charles M. Parsons and Mr. F. B. Trussell, all of whom are living except Mr. Trussell.

The financial support received from these men, and through their influence, their wise counsel and hearty co-operation, have been no small factor in the success that has crowned the work of the past eleven years.

Such a historical sketch would be incomplete without the mention of two other persons and an institution. The persons are the Rev. Jas. P. Hendrick, D.D., and Rev. D. McDonald, D.D.; the institution, the Woman's Presbyterial Missionary Society of Ebenezer Presbytery. Dr. Hendrick, who was the Synodical Superintendent of Home Missions in Kentucky, was early on the ground and by his genial disposition won many friends for the school at a time when they were

sorely needed. Dr. McDonald, Dr. Hendrick's successor as Synodical Superintendent of Home Missions, did much in securing financial aid and by his counsel and advice in placing the school in the rank which it holds among the schools of the State. The school lost a warm friend at his death.

Too much cannot be said in commendation of the part that the Woman's Missionary Societies of Ebenezer Presbytery have had in the work of the school. The sacrifices they have made, the contributions in time and money that have been made by them and the prayers they have offered have been a constant source of encouragement alike to trustees and faculty.

The representative of a well known college once went to Dr. D. K. Pearson, the well known physician and philanthropist, to solicit aid. Dr. Pearson said: "Why do you come to me for money? Yours is one of the best endowed colleges in the country." The representative of the college said: "You are certainly mistaken, Dr. Pearson, ——— College has very little endowment." "You have the prayers of the whole church," replied Dr. Pearson, "which is the best endowment any college can have." The prayers of the good men and women of Ebenezer Presbytery have been the principal endowment of Pikeville Collegiate Institute.

PURPOSE

"The purpose of the promoters and founders of Pikeville Collegiate Institute was to offer an opportunity to the youth of Eastern Kentucky for the higher education at an expense within the reach of all. The very low rates at which a young man or woman may fit himself or herself for entrance to college, for teaching, or for business are not made possible by cheapening the school in any particular either in its teaching force or its equipment. These low rates are made possible only through the generosity of the friends of Christian education."

The foregoing paragraph is quoted from the catalogue of Pikeville Collegiate Institute. The Articles of Incorporation were amended with the approval of the Synod of Kentucky in October, 1909. The amended Articles of Incorporation make this a chartered college, empowered by the State of Kentucky to do full four years of college work and confer college degrees. It is still the purpose of the Board of Trustees to keep the expenses of a college education at the minimum

as it kept the expenses of a preparatory education at the minimum when the school was doing only preparatory work. Pikeville Collegiate Institute was ranked in the A Class of preparatory schools in the State by the College Association of Kentucky. It is the purpose of the Board of Trustees to put Pikeville College in the A Class of Colleges in Kentucky.

While this is a denominational college, it is in no sense sectarian. It does not teach the tenets of any sect. It welcomes students of all denominations and those who have no church affiliations. Its endeavor is to train the young people who come to it, for service in church and State. It believes that this can be accomplished in the highest degree only when the foundations are laid in Christian character. Therefore, its purpose is the development of character founded on the eternal truths of God. To that end the study of the English Bible is required of all its students; it has only Christian men and women in its faculty; it surrounds the student, so far as that is possible, with a Christian atmosphere. We do not claim this as peculiar to this college alone, but believe it true, in a greater or less degree, of all denominational colleges. As a result of such training the College Board of the Presbyterian Church says, "The high rate of 92 per cent of our home and foreign missionaries coming from our denominational colleges still continues." It also shows that 83 per cent of all the ministers of the Presbyterian church were educated in denominational colleges.

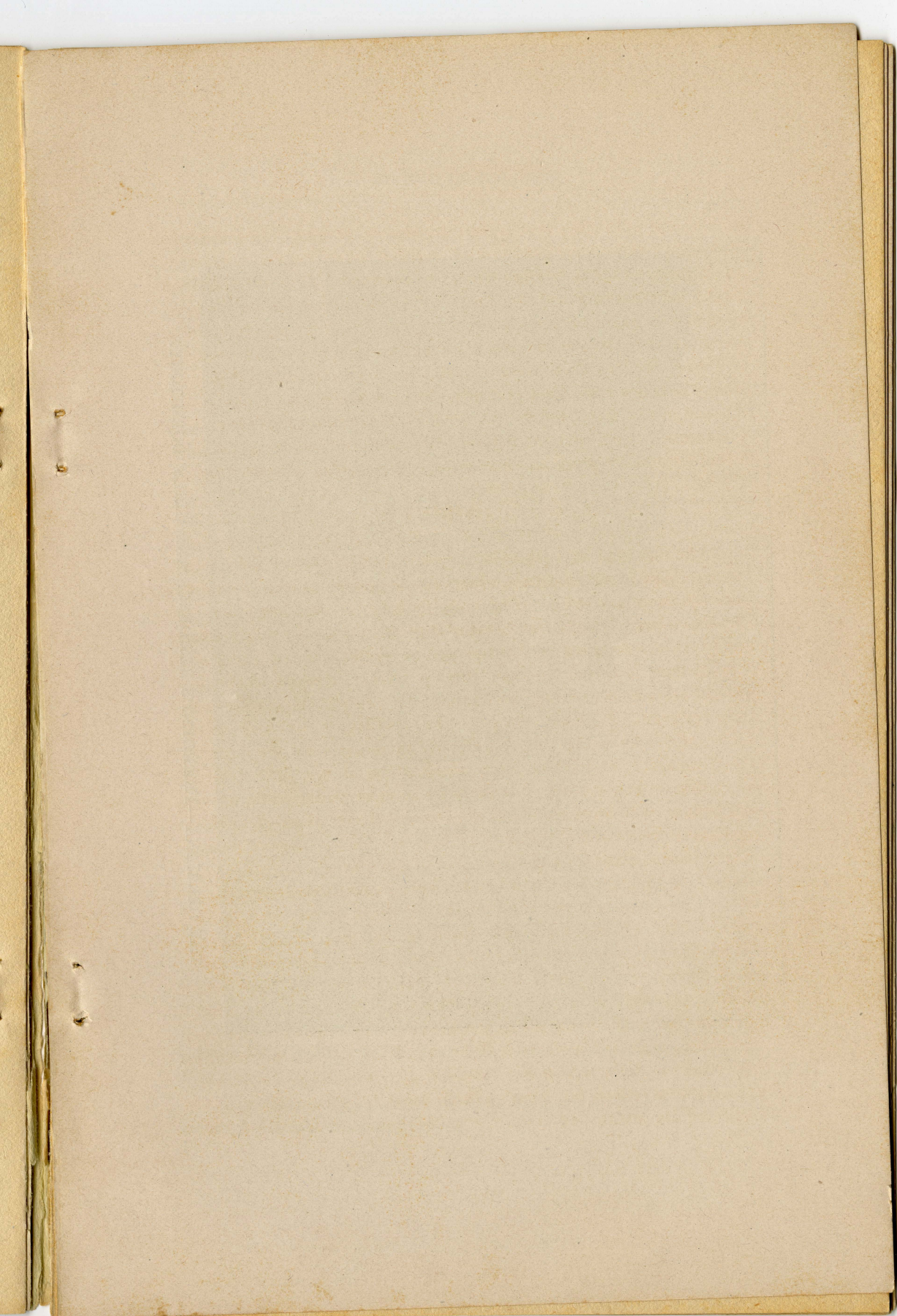
This college has a mission peculiar to itself. Located, as it is, in the heart of the Kentucky mountains, and easy of access to the mountain counties of Virginia and West Virginia, it offers an opportunity to the mountain youth of these three States such as cannot be found in any other location of easy access to them. We have in these mountain counties material for leadership second to none in the United States. Much of it is buried in poverty and more in ignorance of what a college education will do for one. A college located *in* the mountains, as this one is, by its scholarships and means of self support makes an education possible to the youth financially unable to go out of the mountains for an education; by its proximity it stimulates the desire for an education and by example shows the possibility of an education.

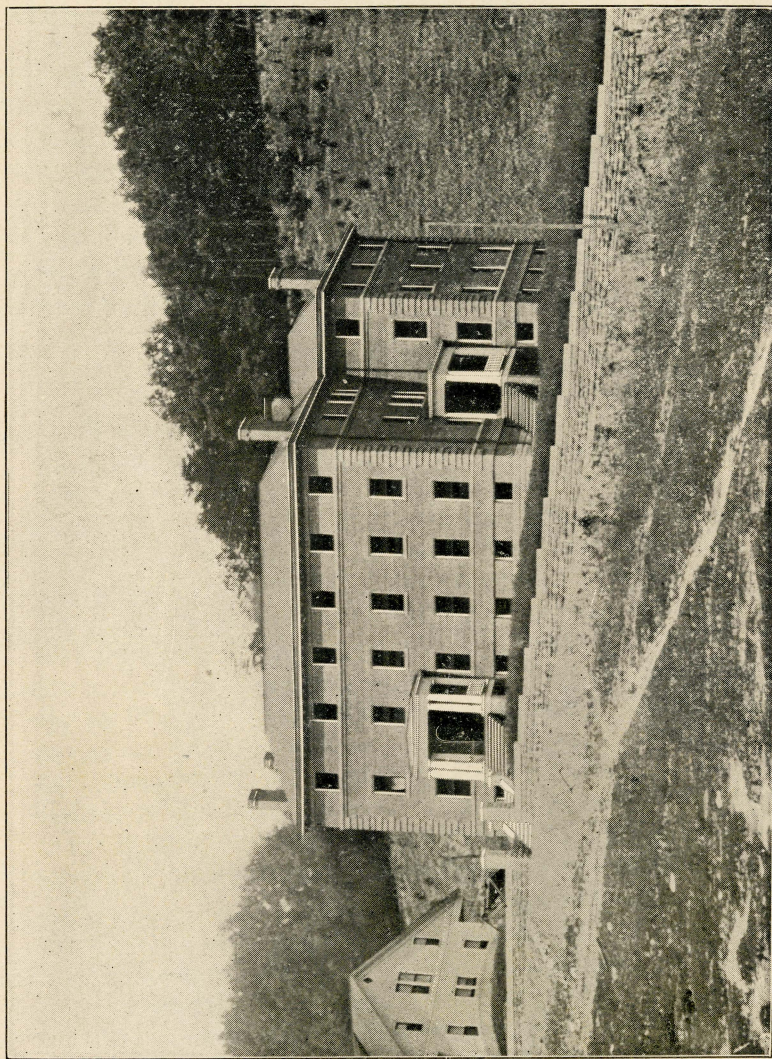
Another purpose of the institution is to increase the efficiency of public schools. It seeks to do this by making the public school teachers more proficient. To that end it has maintained a Teachers' course

for the past nine years with very satisfactory results. The methods followed in this course are those of the best state normal schools of our country so far as our equipment will permit. It is our hope that in the near future a practice school will be established where the practical as well as the theoretical may be given, thus making the training given, equal to that of the best state normal schools. The course as it is now, fits for either State certificate or State diploma. While the results obtained have been gratifying, and the work done ranks second to none in the State, yet the management will not be satisfied until the equipment is such that the highest grade of normal work can be done, including practice work and preparation for teaching manual training.

AIM

The aim is to lay a solid foundation for broad culture. No person can lay claim to an education whose moral as well as mental faculties have not been cultivated. The mere process of cramming does not educate because it does not develop the faculties. Education along any line is development in that line. The purpose of true education is to fit men to live rather than to get a living. The part that school and college has in teaching men how to get a living is incidental rather than designed. It comes through the "training of faculties already active, and awakening and developing of powers that are dormant; the arousing of the spiritual sense, the kindling of the finer emotions by coming in contact with and understanding of the relations of truth and beauty, which master minds of all times have given through the medium of music and literature." Men who have covered a course in the classics balanced by the mathematics and science arranged without thought to their practical, but wholly with a view to their cultural and disciplinary value, will not emerge into the world warped and undeveloped. They will approach what should be the ideal of all education: "The making of men who shall have keen insight, yet broad vision; quick perception, yet sound judgment; practical wisdom, yet sensitive refinement;" ethical in their dealing with other men, yet having a righteousness that shall exceed the righteousness of the scribes and pharisees; men whose highest happiness will be found in ministering to others rather than in being ministered unto. Students so trained are trained not only how to live, but have available assets for getting a living. Yet such men are seldom the product of a brief period of cramming. Such





THE DERRIANA — PRESIDENT'S RESIDENCE AND GIRLS' DORMITORY.

training takes years of careful and well-directed study from the primary grade through the completion of a college course. It is the aim of Pikeville College to give its students such training as this.

EXTENSION OF THE COURSE OF STUDY

As stated in a previous paragraph, the charter has been changed and the institution has extended its course of study four years, covering the work usually done in our best colleges.

This step was taken because of the necessity of a Christian college in this section of Kentucky. The Board of Trustees after personal visitation to the field and careful investigation of the situation were of the unanimous opinion that the Presbyterian Church ought to establish a college in Eastern Kentucky, and that the geographical location, the interest of the people, and the property already here made this the logical place for such an institution. We offer full four years' work this year. In order to do effective work, we must have endowment and another building. Few places offer greater advantages for educational development or greater opportunity for an educational enterprise.

ADMISSION TO COLLEGE

Three years of preparatory work will be required for entrance to College Freshman class. The following will satisfy the entrance requirements:

CLASSICAL COURSE—English: College Entrance Requirements as outlined by the College Conference. These requirements for 1910-11 will be found on a subsequent page.

Latin: First year Latin: four books of Cæsar's Gallic War, preferably the first four books; six of Cicero's Orations, four of which must be the orations against Catiline. Prose composition.

Greek: First year Greek; four books of Xenophon's Anabasis. Instead of Greek, the student may offer two years of German or French.

Mathematics: Elementary Algebra as given in Wentworth's Elementary Algebra or its equivalent.

Geometry: Plane Geometry as given in Wentworth, revised edition, with special attention to original problems.

History: General History, or Roman History, with one year of five recitations per week, and English and American History.

Natural Science: Physical Geography and Elements of Botany, Davis' Physical Geography and Bergen's Elements of Botany or their equivalents; Physics as given in Millikan & Gale, or its equivalent. The student must bring his notes on laboratory work.

SCIENTIFIC COURSE—Requirements for the Scientific Course are the same as for the Classical, except that the student is required to offer only one language other than English. That language may be either Latin, German or French as for Classical Course. Students entering the Scientific Course will be required to offer one year of Chemistry.

Students properly certified from State High Schools or private schools doing work equivalent to the above will be admitted without examination.

Teachers holding certificates of the first class will be admitted to the Normal course without examination.



COURSES OF STUDY

COLLEGE PREPARATORY

CLASSICAL COURSE

JUNIOR CLASS:

HOURS PER WEEK

Latin—First Year Latin	5
English—Composition-Rhetoric	4
Mathematics—Algebra	5
Science—Physical Geography fall term	4
Botany, winter and spring terms	4
Bible	1
English History	1

MIDDLE CLASS:

Latin—Cæsar, four books and prose composition	4
Roman History	1
German or Greek—first year	5
Mathematics—Plane Geometry	5
English—English Classics	4
Bible	1

SENIOR CLASS:

Latin—Cicero's Orations, six orations, prose composition	4
Roman History	1
German—second year German; or Greek—Anabasis, four books; prose composition }	5
English—English Classics	4
Bible	1
*Science—Physics	5

SCIENTIFIC COURSE

Same as Classical, except that students in this course are required to take only one language other than English. The Middle Class has Physics and the Senior Class Chemistry.

*Classical students may take first year Greek instead of Physics.

COLLEGE DEPARTMENT

FRESHMAN—CLASSICAL COURSE:

Latin—Virgil	4
French or German or Greek	4
Mathematics—Solid Geometry, fall term	4
College Algebra, winter and spring terms	4
English	3
Bible	1

SCIENTIFIC COURSE:

German or French	4
Mathematics—Solid Geometry, fall term	4
College Algebra, winter and spring terms	4
Science	4
English	3
Bible	1

SOPHOMORE—CLASSICAL COURSE:

Latin—Selected passages; Horace, selected odes	4
French or German or Greek	4
Mathematics—Trigonometry and Surveying	4
English	3
Bible	1

SCIENTIFIC COURSE:

German or French	4
Mathematics—Trigonometry and Surveying	4
Science—Physiology; Geology	4
English	3
Bible	1

JUNIOR—CLASSICAL COURSE:

English	3
Latin, Greek, German, or French	3
History and Political Economy	5
Biology	4
Bible	1

SCIENTIFIC COURSE:

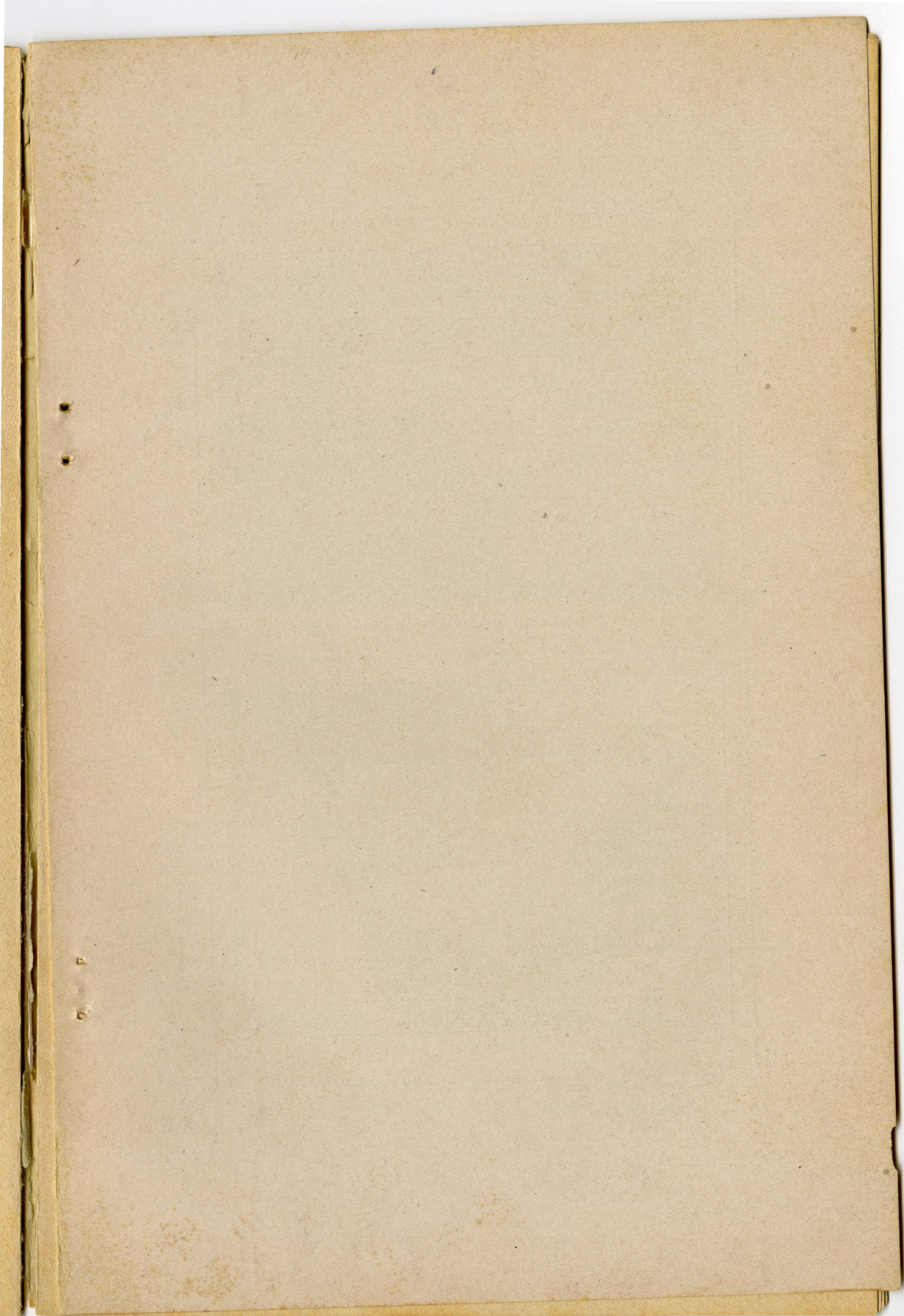
English	3
German or French	3
Mathematics	3
History	2
Biology	4
Bible	1

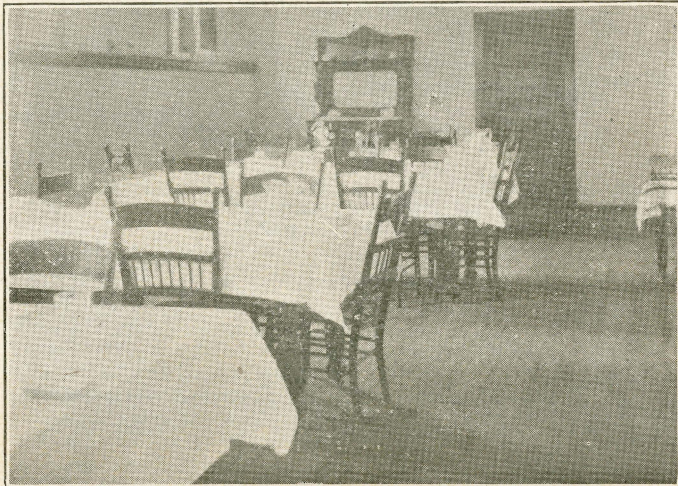
SENIOR—CLASSICAL COURSE:

English	3
Latin, Greek, German or French	3
Ethics	2
Logic, fall term; Sociology, winter and spring terms	3
Psychology	4
Bible	1

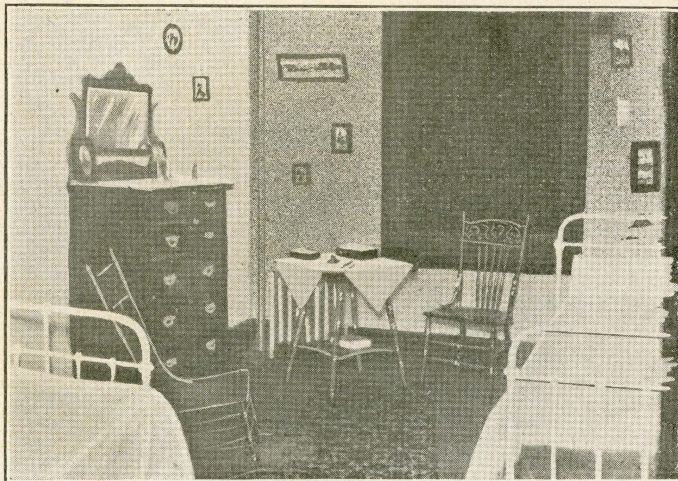
SCIENTIFIC COURSE:

English	3
German or French	3
History and Political Economy	5
Psychology	4
Bible	1





A CORNER OF THE DINING ROOM IN THE DERRIANA.



STUDENT'S ROOM IN THE DERRIANA.

NORMAL COURSE
JUNIOR:

English—Rhetoric and Composition	5
Elementary Algebra	5
Civics	2
Education	3
Physical Geography	3
Bible	2

SENIOR:

English and American Literature	5
Geometry	5
Elements of Political Economy	3
Physics	5
Bible	2

ENGLISH COURSE IN PREPARATORY DEPARTMENT

This course is the same as the Scientific except that Civics and General History are substituted for the required foreign language. Persons completing this course will receive the diploma from the Preparatory Department in English Course.

TEACHERS' NORMAL TRAINING COURSE

The aim in this course is not only to give an opportunity to obtain sufficient knowledge to teach, but also to give such professional training as will enable the teacher to develop the minds that come under his tuition according to the very best methods of training. Courses of study for both County and State Certificates are offered. The text books used in preparation for County Certificates are, with one or two exceptions, those of the State adoption. The instruction, however, will not be confined to the limit of these texts, but the widest possible research on the part of the student will be encouraged.

During the first three months of the Teachers' common school courses the student will be allowed to omit the branches in which he is most proficient, in order that he may devote his time to those branches in which he needs most instruction. The last two months will be devoted to a general but complete review of all subjects in these courses.

ADVANCED COURSE IN THE NORMAL DEPARTMENT

A number of teachers now holding first class certificates have asked that we extend the course of study in the Normal department. After careful consideration we have decided to do this, offering a course of study that can be completed in two five-months terms. This course is especially adapted to students preparing for a State certificate. On its completion, the student will be graduated from the Normal department and receive a certificate showing the work done. The course will also meet the needs of students who expect to study law. Such students will be permitted to take additional work in Economics and Jurisprudence as a substitute for the work outlined in Pedagogy.

We believe that such a course of study will meet the needs of many teachers who do not feel that they can complete a full college course. It will also make them more proficient teachers and better qualified for the further study of law. A teachers' certificate of the first class or its equivalent will be required for admission to this course.

STENOGRAPHY AND TYPEWRITING

We offer a six months' course in stenography and typewriting beginning with the winter term. Pen Pitman is the system taught.

TEXT BOOKS USED IN PREPARATORY DEPARTMENT

Mathematics—Ray's Higher Arithmetic ; Wentworth's Elementary Algebra ; Wentworth's Geometry, revised edition.

English—Scott & Denny's Composition-Rhetoric ; English Classics, as required for College Entrance examinations, 1910 and 1911 :

For study and practice: Shakespeare's Macbeth, Milton's Lycidas, L'Allegro, and Il Penseroso ; Burke's Speech on Conciliation with America or Washington's Farewell Address, and Webster's First Bunker Hill Oration ; Macaulay's Life of Johnson or Carlyle's Essay on Burns.

For Reading—Group 1 (two books to be selected): Shakespeare's As You Like It, Henry V., Julius Cæsar, The Merchant of Venice, Twelfth Night.

Group 2 (one book to be selected): Bacon's Essays, Bunyan's The Pilgrim's Progress, Part I., The Sir Roger de Coverly Papers of Addison, Franklin's Autobiography.

Group 3 (one book to be selected): Chaucer's Prologue, Selections from Spencer's Faerie Queene, Pope's The Rape of the Lock, Goldsmith's The Deserted Village, Palgrave's Golden Treasury (First Series), Books II. and III., with especial attention to Dryden, Collins, Gray, Cowper and Burns.

Group 4 (two books to be selected): Goldsmith's The Vicar of Wakefield, Scott's Ivanhoe and Quentin Durward, Hawthorne's The House of Seven Gables, Thackeray's Henry Esmond, Mrs. Gaskell's Cranford, Dickens' A Tale of Two Cities, George Eliot's Silas Marner, Blackmore's Lorna Doone.

Group 5 (two books to be selected): Irving's Sketch Book, Lamb's Essays of Elia, DeQuincey's The English Mail-Coach and Joan of Arc, Carlyle's Heroes and Hero-Worship, Emerson's Essays (selected), Ruskin's Sesame and Lilies.

Group 6 (two books to be selected): Coleridge's The Ancient Mariner, Scott's The Lady of the Lake, Byron's Mazeppa and the Prisoner of Chillon, Palgrave's Golden Treasury (First Series), Book IV., with especial attention to Wordsworth, Keats, and Shelley, Macaulay's Lays of Ancient Rome, Poe's Poems, Lowell's The Vision of Sir Launfal, Arnold's Sohrab and Rustum, Longfellow's The Courtship of Miles Standish, Tennyson's Gareth and Lynette, Lancelot and Elaine and The Passing of Arthur, Selections from Browning.

History—Meyer's General History and Tappan's English History.

Science—Davis' Physical Geography, Bergen's Elements of Botany, Millikan and Gale's First Course in Physics, Williams' Elements of Chemistry.

Latin—Collar & Daniel's First Latin Book, Allen & Greenough's Grammar, Allen & Greenough's Cæsar and Cicero. Collar's Latin Composition.

Greek—White's First Greek Book, Harper & Wallace's Xenophon's Anabasis, Goodwin's Greek Grammar.

German—Joynes & Meissner's Grammar, Bacon's Im Vaterland, Schiller's Wilhelm Tell.



MUSIC

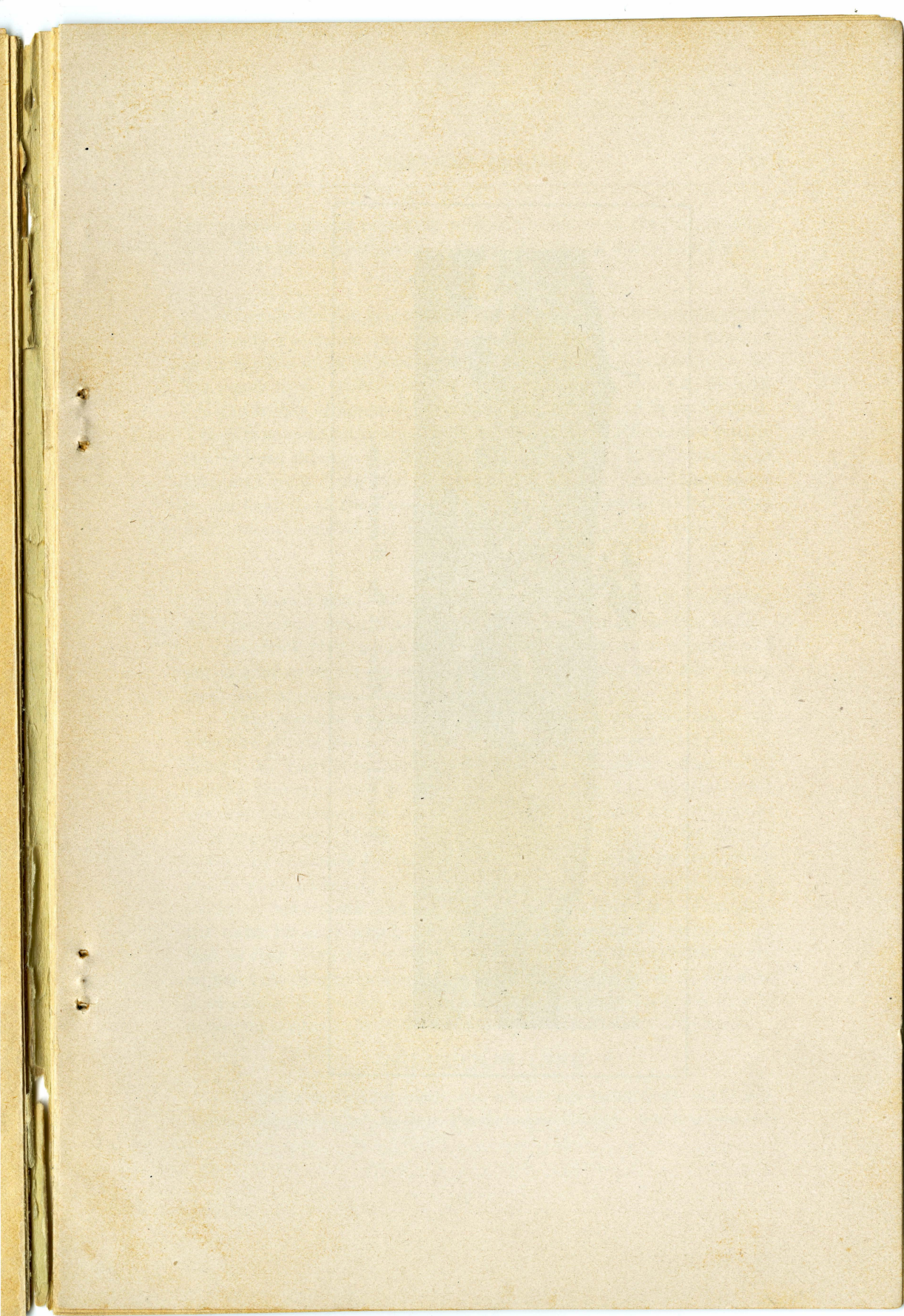
Believing that an education is not complete without some knowledge of Music, the school, this year will continue to give the splendid musical opportunities that were so much appreciated last year. Vocal music will be taught in all grades and an opportunity given to each student in each department to learn to read simple music. There will be no extra charge for this, and those students who elect this study will be required to give it the same diligence as is required for any subject. We also offer superior instructions in piano, violin, mandolin and voice.

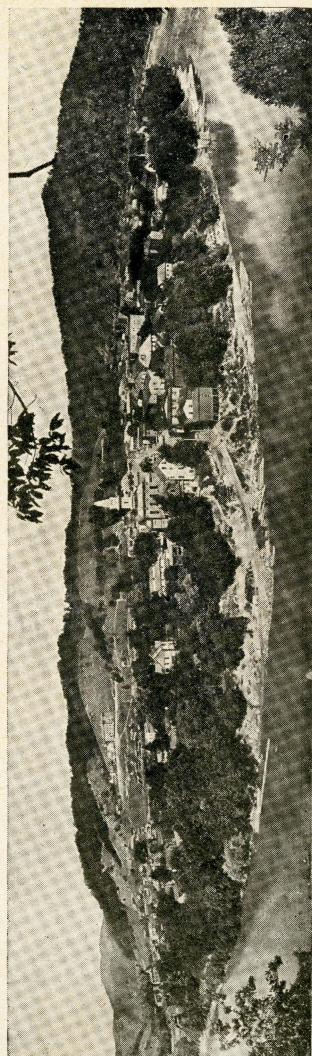
SCHOOL OF STENOGRAPHY AND TYPEWRITING

We wish to call the attention of young men and women to the advantages of stenography and typewriting as a stepping stone to positions of trust in business concerns, and to important position in the government employ. It is difficult to find a more advantageous position for a young man than that of secretary to some captain of industry or to some man who is prominent as a statesman, jurist or diplomat. A young man to secure such a position must be an expert stenographer.

The late Secretary Hay was private secretary to President Lincoln, and while a man of great natural ability, yet he owed his success as a diplomatist, in a large measure, to his close contact with Abraham Lincoln as his private secretary. Secretary Cortelyou began his public career as private secretary to President McKinley. The editor of the *Review of Reviews*, speaking of Mr. Cortelyou in this connection, in the April number of 1891, says: "For the benefit of young men, by the way, it is worth while to note the fact that Mr. Cortelyou, who has also a liberal education, owes no small part of his advancement to the fact that he did not disdain to become an expert stenographer. Young men in this country ought to be made aware of the importance that is attached to this practical accomplishment in England, where not a few of the younger politicians and rising statesmen of note have begun their work as private secretaries."

It is said upon good authority that the government cannot find as many qualified young men as it needs for stenographers. Why not prepare yourself for such a position? Pikeville College offers special inducements and advantages for such a course of study. Special instruction will be offered in English and Spelling during the Fall term





Pikeville, the Gem of the Mountains.

for students who are expecting to take up this work the first of January. The rates of tuition are low and the class of instruction high.

LOCATION

Pikeville College is located at Pikeville, Ky., the metropolis of the Big Sandy Valley, on the Chesapeake & Ohio railroad one hundred and ten miles south of Ashland and at the head of navigation on the Big Sandy river. It is connected with Williamson, W. Va., by hack line and is easy of access from points in Virginia and West Virginia. Travel from western counties of Virginia will be much easier when the new railroad through the Breaks of Sandy to the C. & O. terminus at Elkhorn City is completed. Situated in the Sandy Valley, surrounded by the foothills of the Cumberland mountains, it would be difficult to find a more beautiful and healthful location for a college town.

BUILDINGS

We have a good, substantial brick college building containing recitation rooms, library and reading room, chapel and President's office.

Hendrick Hall, which is a frame building, has been enlarged and put in good order for occupancy as a dormitory for boys and young men, with accommodations for about fifty.

The Derriana, a Christian home for women, is a brick and stone structure of four stories, including basement. It is heated by steam, lighted by electricity, has hot and cold water, bath rooms and all modern conveniences. It would be difficult to find a dormitory more conveniently arranged and more completely equipped for the comfort of young women. It was the gift of Mr. John A. Simpson in memory of his sister Lucinda Derriana Simpson. The purpose of the donor was to erect a building in which the occupants would find a home of Christian culture and refinement during their school life. The social and home life with which the students are surrounded is calculated to lead to that Christian culture and development so essential to the highest type of womanhood. The dormitory site is on an elevation overlooking the town, which also affords a most beautiful view of mountain scenery. It is surrounded by some four acres of ground.

RELIGIOUS LIFE

As stated in another place, the school was established and is supported and controlled by the Presbyterian Church, but it is non-sec-

tarian. While all students receive regular and systematic instruction in the English Bible, it does not teach the tenets of any church. All students are required to be present at the chapel exercises of one-half hour each day. There are five churches in the town: Presbyterian, Southern Methodist, M. E., Christian and Baptist. The students receive a warm welcome at any of the churches and each student is expected to be present at some one of them each Sunday. The aim of the religious life of the school is to lead the student to the Lord Jesus Christ, and let him select his own church home.

The college maintains a students' Y. M. C. A. under the supervision of a member of the faculty. It has been found most helpful to the students and all of the young men are urged to become members of it.

Mission study classes are maintained for the young women.

LIBRARY

The Library contains about 1500 volumes, among which are such reference works as the Century Dictionary, new International Encyclopedia, etc. The reading room is furnished with daily and weekly papers and leading magazines. The librarian is ready at stated periods to give valuable aid to students in consulting the books.

GOVERNMENT

The discipline is gentle but firm. Each student is expected to conform cheerfully to the requirements of the school. No student will be allowed to remain in the school whose influence, in the judgment of the faculty, is detrimental to the interests of the institution. Parents who are not willing that their children should obey promptly are requested not to send them to us. Students are required to pay for any property that may be destroyed or damaged by them.

SCHOLARSHIPS

Scholarships are provided to assist young men and women who would otherwise be deprived of the advantages which the school offers. The character of the student, his faithfulness and ability will be taken into consideration in determining the placing of these scholarships. A

number of scholarships are provided annually by individuals, Sunday schools, and Young People's societies. Some of these provide for tuition alone, \$20 to \$25; some for part of the board and tuition, \$75. An individual or a society contributing \$500 will thus establish a permanent scholarship for tuition alone, while a contribution of \$1500 will establish a scholarship which will provide annually for tuition and part of board.

Scholarships have been provided as follows:

Permanent—

The Mrs. Margaret Fowler Gable Scholarship, endowed by the Young Woman's Aid Society of the Third Presbyterian Church of Pittsburgh, Pa.

The Judge Richard Apperson Scholarship, provided by his daughter, Mrs. Maggie Apperson Gaitskill.

For the year 1909-10, provided in whole or in part—

Young Ladies' Band, First Presbyterian Church, Maysville, Ky.
Woman's Missionary Society, Grace Presbyterian church, Camden, N. J.

Hon. D. O. Rutan.

Young Men's Bible Class, First Presbyterian Church, Johnstown, Pa.

Young Ladies' Society, Point Breeze Church, Pittsburgh, Pa.

Rev. J. F. Elder.

The Mary Rogers Chiles Scholarship, provided by a class of young ladies in Mt. Sterling Presbyterian Sunday School.

Ladies of the Presbyterian Church, Mt. Sterling, Ky.

Sunday School Class, Mt. Sterling Sunday School, taught by Miss Annie Bruce Chiles.

Miss L. M. Tuthill.

PRIZES

The Dr. W. C. Condit prize of a gold watch is given to that member of the graduating class who has made the highest average grade for the last three years of the course. Attendance and deportment, as well as scholarship, are taken into consideration in awarding this prize. This prize was awarded to Carl Bevins, of the Class of 1910.

The Margaret E. Record prize of twenty dollars in gold is given to that member of the graduating class of the preparatory department

in the English course who has made the highest average for the last two years of his course. Attendance and deportment as well as scholarship are taken into consideration in awarding this prize. Mr. John A. Simpson established both of these prizes.

Mr. Simpson has also provided Bible prizes. These are given to the student having done the best work in English Bible in each class from the Sixth grade up. The prize consists of a handsome leather-bound Bible. The recipients of these prizes for the school year 1909-10 were: Sixth grade, Elva Bevins; Seventh grade, John Jeff Thompson; Eighth grade, Hope Dils; Junior Prep., Frank Connolly; Middle class, Alfred D. Biggs; Senior Prep., Ethel Ruth Francis; Freshman, Everett Sowards.

EXPENSE

The generosity of the friends of Christian education, and assistance received from organizations of various kinds, enables the school to offer young men and women an education at about half the actual cost of it to the school.

Room, board and tuition can be had in the Academic and Normal Department for \$115.00 per year of nine months; in the grades for \$112.50 per year. This furnishes light, fuel and laundry of bedding.

Board can be had for \$2.50 per week. This provides good, plain table board, well cooked and of sufficient variety for health of students. It is the purpose of the school to make the boarding department self-supporting, but nothing more. Experience has shown that this is the lowest rate that can be made and furnish the table with good, wholesome food of sufficient quantity and variety. If at any time we find that actual cost is falling below this, students will get the benefit of it.

Tuitions are as follows: Fall Term, Preparatory, \$12; Normal and Intermediate, \$10; Primary, \$8.

Winter Term, Preparatory, \$9; Normal and Intermediate, \$7.50; Primary, \$6.

Spring Term, Preparatory, \$6; Normal and Intermediate, \$5; Primary, \$4.

College, Fall Term, \$14; Winter Term, \$10; Spring Term, \$7.

All bills are payable a term in advance. Tuition is charged for a full month, no matter what part of the month the student leaves. No reduction is made except in case of sickness, then only for two weeks

or more. After years of experience we find it necessary to make this rule, which will be rigidly adhered to.

Girls boarding in the dormitory must furnish two pairs of sheets, two pillow slips, six table napkins, and six towels. All beds are single and sheets must be for single beds. Pillow slips must be made for pillows which are 19x27 inches. Boarding students will be charged a contingent fee of \$1 per term, which must be paid on entrance, and will in no case be refunded.

Girls boarding in the dormitory will not be permitted to stay over night away from the dormitory except as they visit their own homes.

SELF SUPPORT

There are opportunities for a few students to partially support themselves while in school. A few girls can be supplied with work in the Derriana for which they receive an allowance on their board. A few boys are employed in doing janitor work and in the printing office and in that way make part of their expenses. There are also some openings for students to work in the town. They will be permitted to do this so long as it does not interfere with their school duties.

PUBLICATIONS

The school publishes the *Pikeville News-Letter* monthly. The purpose of this publication is to keep the friends who receive it informed of the progress made and the needs of the institution. It will be sent to any person who may apply for it, free of charge. We should be glad to put your name on our mailing list.





REGISTER, 1909 - 1910



Auxier, Julian
Auxier, Jean
Auxier, Mary
Adkins, Squanto
Adkins, Alvin
Bevins, Carl
Bevins, Elva
Biggs, Alfred
Biggs, Naylor
Biggs, Seaton
Bowles, Charles
Bowles, Loraine
Bowles, Josephine
Bowles, Harrison
Bowles, John
Biliter, Charles
Biliter, J. M.
Barrett, A. E.
Barrett, W. W.
Bingham, Robert
Blankenship, Dallas
Bentley, James
Bentley, Rodolph
Brown, Lenna
Brown, J. Will
Brown, Carl
Barnett, Florence
Bowen, Daniel
Brooks, Earl
Burke, Ruth
Bishop, Florence
Cline, Thelma

Cline, Grace
Connolly, Frank
Connolly, Winston
Coleman, Stella
Coleman, J. F.
Coleman, Glen
Coleman, Virgie
Cassady, Maud
Cassady, Lizzie
Cassady, Ben
Clevinger, I. C.
Childress, Basil
Call, Bessie
Castle, Letta
Cure, Mary
Collins, Mary
Crutchfield, Senior
Campbell, Pluma
Carmichael, Mrs. Geo.
Dils, Hope
Dils, Anna
Dils, Georgia
Damron, Alex
Damron, Samuel
Damron, Frank
Damron, Luther
Damron, Patrick
Damron, Edgar
Daniels, Cleveland
Dotson, Mabel
Duncan, Ollie
Duncan, Mary

Elliott, Charles
Elliott, Mae
Elliott, Bennett
Elliott, James
Epling, J. B.
Francis, Ethel
Flanery, Merle
Flanery, Dawn
Flanery, Dewey
Fuller, William
Flack, Lizzie
Fidler, Dick
Ford, Bayard
Farley, Rell
Greer, Winnie
Greer, Raymond
Greer, Cecil
Greer, Ruth
Greer, Leo
Gross, G. S.
Goff, Columbus
Hatcher, Walter
Hatcher, John
Hatcher, Jack
Hatcher, Joe
Hatcher, Eleanor
Huffman, Elliott
Huffman, Minta
Huffman, Charley
Huffman, Goebel
Huffman, Tom
Huffman, Wm.

Huffman, George	McClelland, George	Robinson, See
Huffman, Archie	Marrs, Grover	Robinson, Ethel
Huffman, Ferdie	Marrs, Mary Alice	Roberts, Clarence
Hamilton, James	Marrs, Beuford	Ramsey, Charles
Harvey, Thomas	Marrs, Bobby	Sowards, John
Harvey, M. M.	Matney, Alma	Sowards, Everette
Hurley, E. C.	McCoy, Floyd	Sowards, Elizabeth
Hager, Rebecca	McCoy, Garland	Swimme, Fred
Harman, Thomas	Moore, Fred	Stratton, Ben M.
Hawkins, Oma	Mounts, David	Sanders, W. D.
Hatfield, Vada	Mullins, Everett	Smallwood, Enoch
Hatfield, Maggie	Mullins, Tilden	Scott, Bob
Hendricks, Katherine	Michael, Lillard	Scott, Dick
Hale, Lillian	Murphy, B. L.	Scott, Minerva
Humphreys, Leonard	Morrison, Philip	Stone, Lewis
Honaker, Lavone	Meade, Vivian	Stallard, Blake
Irick, Bertha	Meade, Joey	Taylor, Manda
Johnson, Henry	Maynard, Alice	Taylor, Kelsey
Johnson, Conley	Morgan, Mary	Tackitt, Mary
Johnson, Jack	Morgan, Thelma	Tackitt, Durand
Johnston, Ernest	Preston, Hazel	Trivette, Laura
Johnston, Jack	Preston, Evelyn	Trivette, Charley
Justice, Sarah	Poole, Arthur	Trivette, Mrs. Linton
Justice, Florence	Poole, Emmett	Thompson, John Jeff
Justice, Pansy	Pinson, Earl	Thompson, Burgess
Keel, Katherine	Pinson, Sarah	Thornsbury, Roma
Keel, Roy	Potter, M. J.	Thornsbury, Mat
Keathley, Jackson	Potter, E. W.	Thornsbury, Mallie
Lewis, Edward	Pauley, Ireland	Vest, Elsie
Lewis, Draper	Pauley, Nancy	Vanover, Emil
Layne, Robert	Polley, Ernest	Vanover, Cora
Layne, Ballard	Polley, Elster	Vicars, Sallie
Layne, Delman	Philips, Flora	Whitman, Lillian
Lowe, E. B.	Philips, Samuel	Walker, William Wade
Loar, Stephen	Record, Helen	Walker, Louise
Leslie, Millard	Record, Paul	Williams, Grace
Light, Cofer	Ramey, Lora	Webb, Maud
Mays, Harold	Roop, Nora	Williamson, Everette
Mays, Kate	Roop, Oscar	Williamson, Landon
May, Mousie	Ratliff, Augusta	Wolford, Fern
May, Dixie	Ratliff, Josephine	Wright, Arthur
May, William	Rogers, Lottie May	Weddington, Hattie
May, Bowles	Rogers, Magdalene	Weddington, Edith
May, Pearl	Riddle, Paul	Wilson, M. N.
McClelland, Francis	Riddle, Bessie	Yost, John
McClelland, Ruth	Robinson, Della	Young, Mrs. E. O.

